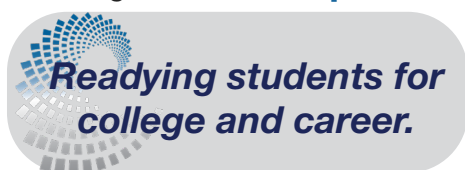


Helping educators grow and evolve their students, and themselves.

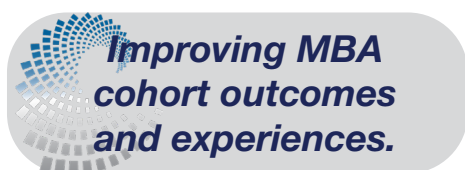
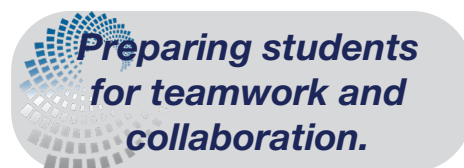
Hundreds of educators have discovered how their preferences for learning impact their preferences for educating. Administrators and educators in Centers for Experiential Learning develop their Experiential Learning knowledge, skills, and mindsets to guide students to take charge of their own learning in academic programs, internships, and transitions to first employment opportunities. Through the Experiential Learning process, they have improved as learners and as designers and facilitators of Experiential Learning programs. Here are a few of the outcomes.

One university introduced Experiential Learning to all entering students using the Kolb Experiential Learning Profile to **empower students to take charge of their own learning**,



using a campaign, “Ask me how I learn!” Students used the 9 learning styles to create portfolios of their ability to flex to all nine learning styles throughout the year, contributing to their ability to participate in behavioral interviews with prospective employers.

One university recognized that teamwork and collaboration skills — critical skills for any employer — can be developed intentionally. Using the Kolb Experiential Learning Profile and Kolb Team Learning Profile, they **prepared students to be contributing members of teams.** Students built self-awareness of personal strengths and challenges, and learned skills associated with teamwork success, such as giving and receiving feedback and the teamwork process. By sharing a language of team learning, students were able to build the skills that would prepare them to contribute to teamwork success, appreciate diversity, and be accountable for team purpose and outcome.



students learn how to become better team members.

MBA programs use Experiential Learning through the Kolb Experiential Learning Profile and Kolb Team Learning Profile to structure teamwork exercises and improve team outcomes and experience. Using their knowledge of the KELP,

EXPERIENTIAL LEARNING IN ACTION

In Education



Informing program evolution.

an experiential learning journey that resulted in new programs and capacity throughout the system.

One university and national youth council partnered to promote a system-wide experiential learning change process across disciplines throughout a university and its stakeholders. A six-month professional development intensive guided educators on

Student affairs professionals introduce Experiential Learning through the Kolb Experiential Learning Profile to student leaders to develop whole people who are capable of critical thinking, human skills, and helping others to learn in extracurricular activities.



Cultivating leaders.



Identifying learning gaps.

Educators are using our Experiential Learning Process to identify current programs that have “experiences” for students, yet do not necessarily result in learning. Through our process, they’re able to improve them by including all portions of the learning cycle.

Educators are using Experiential Learning to discover preferences for four educator roles and develop the capabilities to adopt all four roles to promote deep, deliberate learning for individual learners who possess different learning styles.



Promoting deep learning through four educator roles.

**What are your imperatives and goals for moving forward?
Let’s talk about how our Experiential Learning process
can help you get there.**