

# Facilitating Experiential Learning Online



*Coach and develop others to increase their learning power and reach their potential using the Kolb Experiential Learning Profile, a self-reflection tool to help individuals understand their unique approach to learning and living, and to adopt a process that promotes lifelong learning and development.*

## Facilitating Experiential Learning Online

### About the Course:

Engaging in online programs involves a new set of challenges that require leaders to adapt. Building engagement, integrating and interpreting new information, and designing activities are different in the online environment.

This program applies Kolb's Experiential Learning Theory to the online environment to ensure the utmost engagement and effective outcomes from all perspectives:

- The trainer/educator's roles
- The learner's approach
- The virtual space
- The online session design and delivery
- Continuous Improvement

Whether you typically lead sessions on leadership, team building, business or biology, **this program will equip you with the tools to design and deliver your content online in an experiential, engaging, and informative manner.** With an emphasis on practical application of virtual training and the self-discovery of the facilitator, you will design an experiential training session, practice delivering it, receive feedback from peers and facilitators, and determine ways to improve.

By the completion of this course, you will feel confident about applying experiential learning for impactful virtual educational experiences for your specific target audience. You will hone your knowledge, skills, and attitudes in the emerging field of experiential online learning to become an exemplar.

### What will you learn?

This program will equip you with the knowledge, skills, and attitudes to execute effective live experiential online events.

The Program includes:

- Six 2-hour small group interactive online training sessions plus a practicum
- Experiential Learning Assessment: The Kolb Experiential Learning Profile
- Experiential Educator Assessment: Kolb Educator Role Profile
- Personalized feedback on online training design and delivery

The topics of the sessions are:

- Week 1: Introduction to the Course - Getting to Know Myself and Others
  - Connect and get to know our community of learners
  - Develop your self-awareness regarding your personal online facilitation style, training strengths and challenges in the virtual setting
- Week 2: Online Experiential Learning
  - Identify the key pillars of experiential learning theory and how to put them into practice for any kind of online event
- Week 3: Online Engagement - Engaging all 9 Learning Styles Online
  - Increase your knowledge on the 9 different learning styles and learn how to engage and motivate learners no matter their preference throughout your online training
- Week 4: Training Delivery - Overcoming Challenges to Online Learning
  - Raise your awareness on common obstacles that arise in virtual training and feel prepared and confident to leverage risk-management strategies and respond in the moment.
- Week 5: Online Technological Tools to Enhance Meaningful Interaction
  - Grow your willingness to try out new technological tools in your sessions, and distinguish when to use them
- Week 6: Practicum - Delivering Your Experiential Workshops
  - Apply your knowledge of experiential learning theory online and design and deliver an experiential session of your own
  - Receive personalized feedback on your design and delivery
- Week 7: Evaluation Session and Planning Next Steps
  - Reflect on your learning journey, personal takeaways, and plan your next learning goals as an online experiential facilitator

While these will be the definitive topics of the online sessions, the exact content delivered within each module will be customized and tailored to the needs of your group. We will spend more time in areas and topics that the group deem important and necessary for their personal and professional development as experiential trainers.

Upon successful completion of each module and attendance in at least five of the six online sessions, individuals will receive a digital credential from the Institute for Experiential Learning.

## How will you learn?

Facilitating Experiential Learning Online is a project-based, interactive blended learning program. The program is delivered in a once per week experiential online training session accompanied by asynchronous online content to deepen understanding and practical application. The class will meet for 6 learning sessions and one practicum over the course of 7 weeks.

During the practicum, you will deliver a session to peers in small working groups. We will decide the date and time of the practicum based on your corresponding schedules. Included also are regular online peer communication for the purpose of feedback on training design and delivery.

## What past participants have said

*“The course delivered massive amounts of information and experiences to make my synchronous online training and education sessions more engaging for my participants. I've worked with the Kolb model of Experiential Learning for years, but with the added complexity of virtual delivery, left me needing more information. With this course's final project, I found it transformative for my subject matter. Plus, the fresh ideas, problem-solving assistance and community resources made me an overall better trainer and teacher. After each session, I had something new to try and something new to share with my colleagues. Thank you, Romy and Experiential Learning Institute, for a great course!”* Claire Sparklin, Faculty Member, Communication at Washtenaw Community College

*"If you ever thought online learning was boring, take this course. I found it to be helpful in building my confidence in delivering online training and it sparked my creativity in the use of technology. I learned that my my personal learning style could cause blind spots to the learning styles of others. Becoming aware of the other learning styles supported me in designing a more inclusive learning environment."*

*“What I'm walking away with, however, is more than what I expected, because everything that I was exposed to relative to virtual delivery, relative to experiential learning, I could use in spades in face-to-face venues.”*  
~ John Fraser, University of Iowa faculty and consultant



About Your Trainer- Romy Alexandra.

Romy Alexandra is a Learning Experience Designer, Experiential Learning Trainer, and International Facilitator on a mission to humanize learning spaces. She's passionate about designing and delivering impactful events that integrate experiential learning, psychological safety, emotional intelligence, the neuroscience of learning, and behavior change together. With over a decade of international facilitation experience in nearly 40 countries across 4 continents, Romy supports entrepreneurs and teams across the globe to transform information into engaging experiences (online, offline, or hybrid). Romy holds multiple certifications in Experiential Learning and Psychological Safety and has been a faculty member at the Institute for Experiential Learning since 2020. She's worked with clients such as Netflix, Allianz, ASICS, the UAE Government, UNDP, UN Women, The Red Cross, Greenpeace, the University of Maryland, Brown University, and many more.